INSTITUTE OF AERONAUTICAL ENGINEERING

(Autonomous)
Dundigal - 500 043, Hyderabad, Telangana

MINUTES OF SEVENTEENTH GOVERNING BODY MEETING HELD ON 8 NOVEMBER, 2025

The Seventeenth meeting of Governing Body held at 3.00 PM on 8 November, 2025 (Saturday) in Sahana Board Room, Block-1.

List of the Governing Body Members:

S.No	Members	Portfolio	Designation
1	Sri. M Rajashekhar Reddy	Chairperson	Chairman Institute of Aeronautical Engineering, Hyderabad.
2	Dr. Ramji Manoharan	UGC Nominee	Professor, Department of Mechanical and Aerospace Engineering, Indian Institute of Technology, Hyderabad.
3	Prof. K Venkatachalam	State Govt. Nominee	Former Vice Chairman, Telangana State Council for Higher Education, Hyderabad.
4	Dr. S Tara Kalyani	University Nominee	Senior Professor & Director of Academic Audit Cell, Electrical & Electronics Engineering JNTUH, Hyderabad
5	Prof. P B Sharma	Educationalist	Vice Chancellor, Amity University, Gurgaon.
6	Dr. N V Ramana Rao	Educationalist	Professor and Director, National Institute of Technology, Raipur.
7	Dr. A Damodaram	Educationalist	Senior Professor of CSE, JNTUH, Hyderabad Former Vice Chancellor, S V University, Tirupati
8	Dr. K Vijay Kumar Reddy	Educationalist	Rector & Senior Professor, Mechanical Engineering, JNTUH, Hyderabad
9	Sri. Ch Sathi Reddy	Management	Secretary and Correspondent, Institute of Aeronautical Engineering, Hyderabad.
10	Sri. B Rajeshwar Rao	Management	Executive Director and Treasurer, Institute of Aeronautical Engineering, Hyderabad.
11	Smt. M Mamatha Reddy	Management	1st Vice President, Maruthi Educational Society, Hyderabad.
12	Sri. Ch Jayasimha Reddy	Industrialist	CEO, M/s. MTE Industries, Jinnaram, Sanga Reedy District.
13	Dr. P Ashok Babu	Faculty	Professor of Electronics and Communication Engineering, Institute of Aeronautical Engineering, Hyderabad.
14	Dr. V V S Haranadh Prasad	Faculty	Professor of Mechanical Engineering, Institute of Aeronautical Engineering, Hyderabad.
15	Dr. L V Narasimha Prasad	Ex-Officio	Principal & Professor of CSE, Institute of Aeronautical Engineering, Hyderabad.

RESOLUTIONS

Item	Item Description
1. Confirmation of Minutes and Action Taken	
1.1	Confirm the minutes of 16th Governing Body meeting held on 14 February, 2025
1.2	**Follow-up action and action taken report on the minutes of the 16th Governing Body meeting** **Suggested to focus on assessment of students projects.** **Action Taken:** A dedicated division, the Student Learning Assessment Models (SLAM) unit, has been established under the leadership of a Dean-SLAM to evaluate student projects from III semester to VII semester from concept to prototype realization with scheduled reviews, and laid out rubrics at each stage. The project is evaluated across four stages covering problem definition, design, implementation, testing, and final results, with emphasis on innovation, technical understanding, documentation, and presentation through continuous assessments. This division engages subject experts, supervisors to assess the quality, innovation, and technical depth of each project. It ensures that students receive constructive feedback and guidance, promoting continuous improvement, conference/journal publication. **Resolution:** The Governing Body ratified and approved the action taken report
2. Items for Consideration and Approval	
2.1	**Submission of Application for Grant of Deemed-to-be University Status to the University Grants Commission (UGC)** As part of the institution's strategic vision to enhance academic autonomy, research capacity, innovation, and global recognition, the institution has initiated the process for obtaining Deemed-to-be University status under Section 3 of the UGC Act, 1956. This status will enable the institution to independently design curricula, introduce interdisciplinary programs, strengthen research initiatives, and align more effectively with national education reforms, including NEP-2020. **Status of Application** • The institution has fulfilled the eligibility criteria prescribed by UGC. • Required academic, administrative, financial, and infrastructural documents have been compiled as per UGC norms. • The Detailed Project Report (DPR) and supporting annexures have been prepared and submitted. The details are enclosed in Annexure 2.1. Annexure 2.1 **Resolution:** The Governing Body noted the proposal and progress made towards obtaining Deemed to be University status for Institute of Aeronautical Engineering. The members appreciated the efforts taken by the institute in fulfilling the required academic, administrative, research, and infrastructure standards prescribed by the regulatory authorities for achieving the status.

3. Items for Ratification	
3.1	**Consideration and approval of inclusion of coordinator IQAC as member in the Governing Body**
	The Ex-officio member placed before the Governing Body a proposal for consideration regarding the nomination of Dr. P. Ashok Babu, Coordinator of the Internal Quality Assurance Cell (IQAC), as a member of the Governing Body. This nomination is proposed in place of Dr. Y. Pandu Rangaiah, in accordance with institutional requirements and governance norms. The proposal aims to ensure continuity in quality assurance initiatives and strengthen institutional governance through experienced academic leadership. The details are enclosed in Annexure 3.1. Annexure 3.1 **Resolution:** The Governing Body considered and approved the inclusion of the Coordinator of the Internal Quality Assurance Cell (IQAC) as a member of the Governing Body.
3.2	**Ratification of the minutes of 23st Academic Council meeting which was held on 16 October, 2025**
	The Principal submitted the minutes of the Academic Council meetings to the Governing Board for its review and ratification. The deliberations primarily focused on academic governance, including the review and approval of curriculum revisions, academic regulations, and institutional policies. Emphasis was placed on strengthening the teaching–learning process, promoting research activities, and ensuring alignment with statutory, regulatory, and accreditation requirements. The details are enclosed in Annexure 3.2. Annexure 3.2 **Resolution:** The Governing Body reviewed and ratified the minutes of the 23rd Academic Council Meeting held on 16 October 2025. The decisions and recommendations made by the Academic Council were approved for implementation in accordance with the academic policies and regulations of the institute.
3.3	**Ratification of faculty members from the ECE, EEE, and ME departments to teach the subjects in CSE and Allied departments**
	The Principal presented the list of faculty members eligible to teach subjects in the CSE and Allied departments in accordance with the guidelines and norms prescribed by All India Council for Technical Education and Jawaharlal Nehru Technological University Hyderabad. The details are enclosed in Annexure 3.3. Annexure 3.3

Resolution: The Governing Body ratified the deployment of faculty members from the ECE, EEE, and ME departments to teach subjects in CSE and allied departments. The ratification was accorded in accordance with the eligibility norms and guidelines prescribed by All India Council for Technical Education and the affiliating university for interdisciplinary teaching requirements.

4. Items for Information

4.1 **Information on NIRF-2025 rankings, Ministry of Education, Government of India**

It is a matter of immense pride that the institute has been consistently placed in the 151–200 rank band in the Engineering category by the National Institutional Ranking Framework (NIRF) 2025, Ministry of Education, Government of India.

This recognition underscores the institute's sustained commitment to academic excellence and the high standards maintained across teaching and learning, research and innovation, as well as graduate employability and institutional development.

The details are enclosed in Annexure 4.1.

Annexure 4.1

Resolution: The members appreciated the institute's performance and acknowledged the efforts of the faculty, students, and staff in achieving progress under the parameters of the National Institutional Ranking Framework.

4.2 **Information on faculty ratification**

The Principal presented detailed information on the faculty ratification process conducted by the Staff Selection Committee at JNTU Hyderabad across engineering and management disciplines. A total of 93 faculty members appeared for ratification, including 83 Assistant Professors, 9 Associate Professors, and 1 Professor. The presentation highlighted the institute's adherence to established academic and regulatory standards in faculty appointments and validation.

The Table 1 shows the faculty members appeared before the staff selection committee for ratification.

Table 1. Faculty members appeared before the staff selection committee for ratification.

Branch	CSE	CSE (AI&ML)	ECE	EEE	CIVIL	IT	AERO	MATHEMATICS	PHYSICS	CHEMISTRY	ENGLISH	MBA
Number of Faculty appeared	39	10	8	1	1	9	3	5	2	3	3	2

The details are enclosed in Annexure 4.2.

Annexure 4.2

Resolution: The Governing Body noted the information regarding the ratification of faculty members by the affiliating university and the concerned regulatory authorities. The members appreciated the institute's efforts in ensuring compliance with the prescribed qualification norms, recruitment procedures, and academic standards.

4.3 **Information about 22nd Graduation Day Ceremony**

The Principal presented comprehensive details regarding the 22nd Graduation Day Ceremony, which was held on Saturday, 23 August 2025, for the eligible graduates of various programmes from the B.Tech batch admitted during the academic year 2021–22. The ceremony marked a significant academic milestone, celebrating the successful completion of undergraduate studies by the graduating students.

The event was graced by Major General Ajay Mishra, General Officer Commanding, Telangana and Andhra Sub Area, who attended as the Chief Guest and delivered an inspiring address to the graduates. The ceremony was conducted with due decorum and enthusiasm, reflecting the institute's academic traditions and commitment to excellence.

Further, the Principal presented detailed statistics of the graduating cohort, with Table 2 providing a branch-wise distribution of students admitted in 2021–22 and successfully graduated, offering a comprehensive overview of academic outcomes across disciplines

Table 2.Number of students graduated branch wise admitted in 2021-22.

Branch	Students on Roll	Number of students Graduated	Pass Percentage
Computer Science and Engineering	278	266	95.68
CSE (Artificial Intelligence & Machine Learning)	211	208	98.58
CSE (Data Science)	210	204	97.14
CSE (Cyber Security)	68	64	94.12
Information Technology	137	130	94.89
Computer Science and Information Technology	69	67	97.10
Aeronautical Engineering	125	113	90.40
Electronics and Communication Engineering	274	250	91.24
Electrical and Electronics Engineering	65	62	95.38
Mechanical Engineering	51	41	80.39
Civil Engineering	62	47	75.81
M.Tech (Embedded Systems)	04	04	100
M.Tech (Computer Science and Engineering)	03	03	100
M.Tech (Aerospace Engineering)	07	07	100
M.Tech (Electrical Power Systems)	02	02	100
M.Tech (Structural Engineering)	08	08	100
Master of Business Administration	60	60	100
Total	**1634**	**1536**	**94.74**

The details are enclosed in Annexure 4.3.

Annexure 4.3

	Resolution: The Governing Body noted the information regarding the 22nd Graduation Day Ceremony conducted by the institute. The members appreciated the successful organization of the event and congratulated the graduating students on their academic achievements and successful completion of their programmes.
4.4	**Information about Introduction of Foreign Language Courses (German & French) for B.Tech Students**
	In the era of globalization, rapid technological advancements under Industry 4.0, and expanding international academic and industrial collaborations, proficiency in foreign languages has emerged as a critical competency for engineering graduates. Languages such as German and French hold significant relevance in sectors including engineering, research and development, manufacturing, automation, aerospace, and multinational corporations. The acquisition of these language skills enhances students' employability, facilitates global mobility, supports opportunities for higher education abroad, and strengthens cross-cultural communication and professional adaptability. In this context, the Principal presented a proposal for the introduction of German and French language courses for B.Tech students as skill-based offerings. These courses are designed to align with the objectives of the National Education Policy (NEP) 2020 and outcome-based education frameworks, with a focus on holistic skill development. The initiative aims to equip students with globally relevant competencies, thereby enhancing their career prospects and preparing them to effectively engage in international academic and professional environments. The details are enclosed in Annexure 4.4. Annexure 4.4 **Resolution:** The Governing Body noted the information regarding the introduction of Foreign Language Courses in German and French for B.Tech students. The members appreciated the initiative aimed at enhancing students' global communication skills, employability opportunities, and preparedness for higher education and international career prospects.
4.5	**Information about 36 hours Hackathon of "CODESURFERS 2025" Program**
	The Dean of the Career Development Centre successfully organized a 48-hour hackathon titled "Codesurfers" from 13 to 14 September 2025, aimed at promoting innovation, technical excellence, and collaborative problem-solving among students. The event attracted widespread participation, with a total of 275 participants representing 49 colleges, reflecting its broad outreach and significance. During the intensive hackathon, participants worked in teams to design and develop innovative solutions to real-world challenges within a limited timeframe. The event provided a highly engaging platform for knowledge exchange, skill enhancement, and networking among students from diverse academic backgrounds. It also fostered creativity, teamwork, and practical application of technical concepts, thereby contributing to the holistic development of participants and strengthening the institute's commitment to experiential learning and industry-oriented training.

	The details are enclosed in Annexure 4.5. Annexure 4.5 **Resolution:** The members appreciated the initiative in promoting innovation, teamwork, problem-solving abilities, and practical coding skills among students through intensive technical and collaborative learning activities.
4.6	**Information about two days "Internal Hackathon for Smart India Hackathon 2025" Program**
	The institute successfully organized an internal hackathon as a preparatory initiative for the Smart India Hackathon (SIH) 2025, providing a dynamic platform to foster innovation, creativity, and problem-solving among students. The event witnessed enthusiastic participation from approximately 700 students across various disciplines, reflecting a strong culture of interdisciplinary collaboration and technical engagement. Participants worked in teams to conceptualize and develop innovative solutions to real-world challenges, demonstrating their technical competencies, critical thinking abilities, and entrepreneurial mindset. The hackathon facilitated knowledge sharing, mentorship, and hands-on learning, while also enabling the identification of promising ideas for further development and representation at the national-level SIH competition. The details are enclosed in Annexure 4.6. Annexure 4.6 **Resolution:** The Governing Body noted the information regarding the organization of the two-day "Internal Hackathon for Smart India Hackathon 2025" Program. The members appreciated the initiative aimed at encouraging innovation, creativity, teamwork, and problem-solving skills among students by providing a platform to develop technology-driven solutions for real-world challenges.
4.7	**Submission of Innovation / Startup Ideas to MSME Schemes**
	In alignment with the institution's focus on innovation, entrepreneurship, and industry engagement, faculty members and students have submitted innovation and startup ideas to various Micro, Small and Medium Enterprises (MSME) schemes promoted by the Government of India. These initiatives aim to encourage product development, commercialization, self-employment, and startup culture among students and faculty. The Principal informed the Governing Body about the ideas submitted by students under MSME 5.0. A total of 54 student innovation ideas were submitted to the MSME Idea Hackathon, reflecting active participation and a strong culture of innovation and entrepreneurship within the institution. The details are enclosed in Annexure 4.7. Annexure 4.7

	Resolution: The Governing Body noted the submission of innovation and startup ideas by students and faculty under various schemes of the Ministry of Micro, Small and Medium Enterprises. The members appreciated the institute's efforts in promoting innovation, entrepreneurship, and startup culture through active participation in government-supported initiatives.
4.8	**Submission of Proposal on "Next-Generation Quantum Innovation for Sustainable Global Impact" to Quantum Technology Cell (QTC)**
	The Principal informed the Governing Body that Dr. K. Rajendra Prasad, Head of the Department of CSE (Data Science), has submitted a research and infrastructure proposal titled *"Next-Generation Quantum Innovation for Sustainable Global Impact"* to the Quantum Technology Cell (QTC) on 24 August 2025. The proposal seeks financial and institutional support for the establishment of state-of-the-art Undergraduate Teaching Laboratories in Quantum Technologies. This initiative is aimed at strengthening undergraduate education by integrating emerging quantum concepts into the curriculum, enhancing hands-on learning, and providing early research exposure to students. It further focuses on developing specialized skills in cutting-edge quantum domains, thereby preparing students to contribute effectively to advancements in quantum computing, communication, and related interdisciplinary fields. The details are enclosed in Annexure 4.8. Annexure 4.8 **Resolution:** The Governing Body noted the submission of the proposal titled "Next-Generation Quantum Innovation for Sustainable Global Impact" to the Quantum Technology Cell. The members appreciated the institute's initiative in promoting advanced research and innovation in quantum technologies aimed at addressing global sustainability challenges.
4.9	**Information on competency building visits to USA, Australia and Canada**
	The Principal shared the information about competency building visit of two senior faculty members to Six universities in United States of America from 25 June 2025 to 08 July, 2025. The faculty visited Six universities to establish academic collaborations. **Highlights of the visit:** a) Faculty development and exchange b) Student internship c) Research collaborative activities **Outcomes:** • Dr. Liang Cheng accepted to allocate senior and research blended faculty members to act as project mentors for our capstone / summer research internship projects. • Accepted to do two to three collaborated projects from IARE and Toledo students initially. • Accepted to interact with our faculty members in on line mode meetings to

	enhance latest trends in CSE branch. • Accepted to go for collaborated research proposals. • Permission for both faculty and students to participate in summer internship on Cyber security. Dr. L V Narasimha Prasad, Principal and Professor of CSE visited Quantum Laboratory in University of Melbourne, Australia. It provides a collaborative platform that unites researchers, students, and advanced technologies to investigate quantum information and entanglement, and to develop real-world applications in areas such as optimization and machine learning. Dr. P Govardhan participated in the American Society for Engineering Education (ASEE) International Conference held from 22nd to 25th June 2025 at Montreal, Canada. The conference focused on Engineering Experiments and their Functionality, bringing together eminent scholars, academicians, and industrial experts from across the world. The event featured around 100 exhibition stalls, each highlighting innovative engineering research and advancements in various domains. The details are enclosed in Annexure 4.9. Annexure 4.9 **Resolution:** The members appreciated the institute's efforts in providing international exposure and enhancing global competencies, technical knowledge, research collaboration, and cross-cultural learning experiences.
4.10	**Review and Update on Research and Development (R&D) Progress**
	The Principal shared the progress of Research and Development activities to the board till September, 2025. The Governing Body was apprised of the ongoing Research and Development (R&D) activities of the institution. The presentation highlighted the progress made in funded research projects, faculty and student publications, patents filed/granted, consultancy activities, interdisciplinary research, h-index and citations. Future plans and strategic goals for strengthening R&D, enhancing external funding, improving research output quality, and encouraging student and faculty participation were also discussed. initiatives, and collaborations with industry, research organizations, and higher education institutions. The details are enclosed in Annexure 4.10. Annexure 4.10 **Resolution:** The Governing Body reviewed the progress and updates pertaining to Research and Development (R&D) activities of the institute. The members appreciated the contributions of faculty and students towards research publications, funded projects, patents, consultancy, innovation, and collaborative research initiatives aimed at strengthening the institute's research ecosystem.

4.11 **Note on students admission for the academic year 2025-26**

The institute received approval from the All India Council for Technical Education (AICTE) for a total sanctioned intake of 1200 students for the academic year 2025–26. In line with this, a comprehensive record of admissions for both undergraduate and postgraduate programmes was prepared, detailing student enrolment based on branch-wise distribution and gender ratio.

The analysis indicates a highly successful admission cycle, with an overall seat occupancy of 99.3%, reflecting the strong demand for the institute's academic programmes and its growing reputation among prospective students. Table 3 shows the students admission statistics for the academic year 2025-26.

Table 3 Students admission statistic

S.No	Program	General quota		EWS quota		Total Admitted	Male	Female
		Intake	Admitted	Intake	Admitted			
B.TECH								
1	Computer Science and Engineering	420	420	29	30	450	278	172
2	CSE (AI&ML)	240	240	17	16	256	153	103
3	CSE (Data Science)	60	60	4	4	64	36	28
4	Information Technology	120	120	8	8	128	74	54
5	Electronics and Communication Engineering	120	120	8	9	129	75	54
6	Electrical and Electronics Engineering	30	21	2	2	23	16	7
7	Aeronautical Engineering	60	60	5	5	65	39	26
8	Mechanical Engineering	30	30	2	1	31	27	4
9	Civil Engineering	30	30	2	2	32	23	9
M.TECH								
1	Aerospace Engineering	6	6	0	0	6	5	1
2	Computer Science and Engineering	6	6	0	0	6	3	3
3	Embedded Systems	6	2	1	1	3	1	2
4	Electrical Power Systems	6	4	0	0	4	2	2
5	Structural Engineering	6	4	1	1	5	3	2
MBA								
1	Masters of Business Administration	60	58	4	4	62	38	24
Total		**1200**	**1181**	**83**	**83**	**1264**	**773**	**491**

Resolution: The Governing Body noted the student admission details for the academic year 2025–26. The members appreciated the efforts taken by the institute in attracting admissions across various programmes and ensuring transparency and adherence to the prescribed admission norms and procedures.

4.12	**Note on Information and Communication Technology (ICT) progress**
	With a view to develop e-content learning resources for the students studying engineering, the Learning Management Portal - AKANKSHA has been started. AKANKSHA provides an integrated platform and launch portal for online (web based) courses, using information and communication technology (ICT). It also covers skill development, skill enhancement and employability courses to ensure that every student benefits from learning material through IARE e-Learning / Early Learning Readiness Videos (ELRV), Akanksha, The e-Learning Content Management Portal. The detailed Information and Communication Technology (ICT) progress is enclosed. The details are enclosed in Annexure 4.12. Annexure 4.12 **Resolution:** The Governing Body noted the progress made in Information and Communication Technology (ICT) initiatives within the institute. The members appreciated the efforts taken towards strengthening digital infrastructure, smart classrooms, e-governance systems, and technology-enabled teaching, learning, and administrative practices.
4.13	**Note on visit of research centers for Civil & Electrical and Electronics Engineering departments**
	The Principal informed the members that a committee from JNTUH visited the institute on Tuesday, 26 August 2025, to evaluate the proposal for the establishment of research centers in the Departments of Civil Engineering and Electrical and Electronics Engineering. During the visit, the committee conducted a comprehensive assessment of the departments, reviewing research facilities, faculty qualifications, ongoing research projects, and overall infrastructure. The evaluation process was completed smoothly and in a professional manner. The institution is currently awaiting formal communication from the affiliating university regarding the approval for the establishment of the proposed research centers. The details are enclosed in Annexure 4.13. Annexure 4.13 **Resolution:** The Governing Body noted the visits made to research centers by the Civil Engineering and Electrical & Electronics Engineering departments. The members appreciated the initiative aimed at enhancing research exposure, strengthening academic collaboration, and promoting advanced learning and innovation among faculty and students.

4.14 **Note on cut-in and cut-off ranks in TGEAPCET 2025**

The admissions of students into B.Tech programmes through TSEAMCET 2025 were systematically analyzed based on their entrance ranks to assess the overall quality of intake. It was noted that a total of 1,51,779 candidates qualified in TSEAMCET 2025, reflecting a highly competitive selection process.

The analysis of admitted students indicates the institute's ability to attract candidates with strong academic merit and competitive ranks. Table 4 presents a detailed overview of the quality of admissions for the academic year 2025–26, highlighting rank-wise distribution and providing insights into the academic profile of the incoming cohort.

Table 4: Quality of admissions: 2025-26

S.No	Program Name	Cut-in rank	Cut-off rank	Quality of admissions (%)
1	Computer Science and Engineering (CSE)	7092	13540	8.92
2	CSE (Artificial Intelligence & Machine Learning)	8372	14510	9.55
3	CSE (Data Science)	11798	12569	8.28
4	Information Technology	12672	15405	10.14
5	Electronics and Communication Engineering	12133	15585	10.26
6	Aeronautical Engineering	4744	14812	9.75
7	Electrical and Electronics Engineering	34114	59539	39.22
8	Mechanical Engineering	28663	53594	35.30
9	Civil Engineering	36464	93384	61.52

Resolution: The Governing Body noted the cut-in and cut-off ranks of various programmes in TGEAPCET 2025. The members appreciated the institute's admission performance and recognized the sustained demand and preference for the institute among aspiring engineering students.

4.15 **Information about NBA accreditation of B.Tech, M.Tech and MBA programs**

The Principal presented detailed information regarding the National Board of Accreditation (NBA) status of various academic programmes offered by the institute. The accredited programmes include B.Tech in Civil Engineering, M.Tech in Embedded Systems, M.Tech in Computer Science and Engineering, M.Tech in Electrical Power Systems, and the Master of Business Administration (MBA).

The presentation highlighted the institute's commitment to maintaining high academic standards and ensuring quality education through adherence to NBA accreditation norms. In particular, Table 4 provides a detailed overview of the accreditation status of the B.Tech programme in Civil Engineering under Tier–I, reflecting compliance with rigorous quality benchmarks and outcome-based education standards.

Table 4. NBA accreditation status of B.Tech – Civil Engineering Department

S.No	Program	Level	Date of Visit	Accreditation Period
1	B.Tech: Civil Engineering	UG	2 to 4 May, 2025	3 Years From A.Y: 2025-26 to 2027-28, i.e., upto 30/06/2028

The below Table 5 shows the accreditation status of M.Tech (Computer Science and Engineering), M.Tech (Embedded Systems), M.Tech (Electrical Power Systems) and Master of Business Administration.

Table 5. NBA accreditation status of M.Tech and MBA Programs

S.No	Program	Level	Date of Visit	Accreditation Period
1	M.Tech: Computer Science and Engineering	PG	13 to 15 June, 2025	3 Years From A.Y: 2025-26 to 2027-28, i.e., upto 30/06/2028
2	M.Tech: Embedded Systems		13 to 15 June, 2025	3 Years From A.Y: 2025-26 to 2027-28, i.e., upto 30/06/2028
3	M.Tech: Electrical Power Systems		13 to 15 June, 2025	3 Years From A.Y: 2025-26 to 2027-28, i.e., upto 30/06/2028
4	Master of Business Administration		2 to 4 May, 2025	3 Years From A.Y: 2025-26 to 2027-28, i.e., upto 30/06/2028

The details are enclosed in Annexure 4.15.

Annexure 4.15

Resolution: The Governing Body noted the information regarding the NBA accreditation status of various B.Tech, M.Tech, and MBA programmes offered by the institute. The members appreciated the efforts taken by the departments and institutional leadership in maintaining academic quality, continuous improvement practices, and compliance with the standards prescribed by the National Board of Accreditation.

Any other items with the permission of the chair

Any Suggestions made by Governing Body members

The Seventeenth meeting of the Governing Body concluded with thanks to the members.

S.No	Members	Portfolio	Signature
1	Sri M. Rajashekhar Reddy	Chairperson	
2	Dr. Ramji Manoharan	UGC Nominee	
3	Prof. K Venkatachalam	State Govt. Nominee	
4	Dr. S Tara Kalyani	University Nominee	
5	Prof. P B Sharma	Educationalist	
6	Dr. N V Ramana Rao	Educationalist	
7	Dr. A Damodaram	Educationalist	
8	Dr K Vijay Kumar Reddy	Educationalist	
9	Sri Ch Sathi Reddy	Management	
10	Sri. B Rajeshwar Rao	Management	
11	Smt. M Mamatha Reddy	Management	
12	Sri. Ch Jayasimha Reddy	Industrialist	
13	Dr. P Ashok Babu	Faculty	
14	Dr. V V S Haranadh Prasad	Faculty	
15	Dr. L V Narasimha Prasad	Ex-Officio	

Date: 08 November, 2025

PRINCIPAL